

EF ACADEMY - TORBAY

Health and Safety Policy

Persons involved in the development of the Policy

Debbie Chatterton – Deputy Head teacher

David Davies - Head teacher

Date of Commencement of the Policy: March 2011

Date Reviewed: December 2013, December 2015, **November 2015**

Debbie Chatterton Head teacher

SLT

Dave Sumner

Frequency of Review: Annually

Date of next review: November 2016

Health and Safety Officer: Dave Sumner, Site and Maintenance Manager

Training undertaken:

PAT Testing : Phil Furse

FIREWATCH: Dave Sumner (15th May 2014)

Risk Assessment: Dave Sumner, Chris Nicholls

Consultation:The Health & Safety Policy is arrived at through consultation with SLT and Site & Maintenance Manager.

Health and Safety Policy

Our statement of general policy is:

- to provide adequate control of the health and safety risks arising from our work activities;
- to consult with our employees on matters affecting their health and safety;
- to provide and maintain plant, machinery and equipment which is safe, has been manufactured to a British, European or International standard, is regularly inspected, tested and maintained as appropriate; and that offers protection from danger by being suitably guarded (where appropriate). This would include such items as heating and hot water plant, kitchen equipment and appliances e.g. meat-slicer, powered cleaning equipment and portable electrical appliances;
- to ensure safe handling, use, storage and transport of articles and substances;
- to provide adequate information, instruction and training to enable staff and pupils to carry out their work activities in a healthy and safe manner, and to enable them to contribute positively to their own health and safety and that of others;
- to ensure all employees are competent to do their tasks;
- to prevent accidents and cases of work-related ill health;
- to make arrangements within the school for the reporting of all accident/violent incidents to the Health and Safety service;
- to make positive arrangements for fire evacuation, first-aid and other emergency situations; (See Fire Evacuation procedures)
- to provide and maintain a safe and healthy school building with safe access and egress, paying particular attention to the structure of the buildings, the electrical installation, draining, glazing, maintenance of floors / corridors / playgrounds / steps / doorways / fire escape routes and security arrangements which would minimise the risk of acts of violence;
- to provide and maintain a safe and healthy working environment with effective management of illumination, temperature, ventilation, dust, smoke, fumes, noise, cleanliness and food hygiene and adequate protection against occupational disease and infestation;
- to provide and maintain adequate welfare arrangements such as eating, washing and toilet facilities and accommodation for clothing and personal belongings;
- to maintain safe and healthy working conditions; and
- to review and revise this policy as necessary at regular intervals.

Purpose

The "Health and Safety at Work Act 1974" (HASAWA) and other regulations place duties upon employers, employees, and the self-employed to protect everyone involved in, or affected by, work activities.

This Health and Safety policy brings together into one document the procedures and guidelines developed within the school, and a framework for future developments and updating that may apply as necessary.

Responsibility for the production, updating, and development of this policy lies with the Head teacher, but the actual updating and amendment may be delegated.

All employees and contractors are required to be familiar with, understand, and act upon its requirements.

All employees and contractors have a legal requirement to keep themselves and others around them safe while at work and to comply with statutory duties, and not to recklessly misuse anything provided by the school in the interests of health, safety and welfare.

This policy is issued with the authority of the Head teacher and its requirements are binding upon all employees.

Policy Statement

The School recognises its responsibility for managing, and therefore monitoring our whole safety performance.

This policy explains the arrangements for implementing health and safety within the School, i.e. who does what, and the procedures to be followed which will ensure the health and safety of staff, students and visitors.

The Head teacher of EF Academy (here in after called the Head teacher) have a duty to ensure the highest standards of health and safety within the organisation and through its undertakings for its employees, students, non-employees and members of the public are achieved.

The Head teacher recognises and accepts that health and safety is an integral part of the day to day working of the organisation and receives the same commitment as other managerial functions.

Roles and Responsibilities

Headteacher

- The Headteacher is responsible for the day-to-day management of the school and shall so far as is reasonably practicable:
- ensure the Health and Safety Policy is implemented and adhered to at all times;
- ensure all members of staff know, understand and accept their health and safety duties and responsibilities;

- ensure adequate resources are allocated to facilitate healthy and safe working and teaching practices;
- ensure the Governing Body is advised of health and safety implications when undertaking the management of the school budget;
- ensure all employees, pupils and visitors receive adequate information, instruction, training and supervision, both within school and on school trips as appropriate;
- ensure all machinery, appliances and equipment purchased by or used within school, conforms to a British, European or International Standard, is used in the manner that it was designed for and is periodically examined, tested and maintained as appropriate;
- ensure the use of safe working practices and where necessary draw up and communicate written codes of practice for safe working and teaching;
- ensure only approved chemicals and substances are used at school and ensure that the appropriate safety information and risk assessment is available to the user;
- ensure suitable and appropriate protective clothing is provided for staff and pupils who require it, and ensure that it is worn when necessary;
- ensure adequate first aid treatment is available by the provision of a First-Aider or appointed person and ensure that first aid boxes are kept adequately stocked;
- ensure accidents/violent incidents are recorded and where necessary, investigated and reported to the Health and Safety Service as soon as possible and also reported to the Governing Body in the headteachers report. In the event of a major injury, the Chairman of the Governing Body shall be informed;
- ensure a record is kept of any contagious disease that is contracted, and all acts of violence and bullying, and that this is reported to the Governing Body as appropriate;
- ensure that a suitable and sufficient fire risk assessment is carried out, updated and reviewed for the school premises
- ensure fire procedures are planned and rehearsed at least once per term;
- ensure fire equipment, fixtures and exits are checked periodically and maintained to ensure they are in working order;
- ensure adequate welfare facilities are provided and maintained for staff and pupils;
- ensure periodic safety inspections of the school are carried out;
- ensure that there is consultation with the staff Safety Representative on matters of health, safety and welfare;
- ensure contractors working in the school, report to him/her before work commences in order to ascertain work details and agree safety procedures;
- ensure in his/her absence, health and safety duties are delegated as appropriate;
- ensure there is an annual appraisal of the school's health and safety performance;
- ensure risk assessments are undertaken and reviewed as appropriate; and
- review and up-date the policy as appropriate.

Teaching and Non-Teaching Staff

All Teaching and Non-Teaching Staff shall, where appropriate and so far as is reasonable practicable:

- ensure the School's policies are implemented at all times;

- be responsible for the health and safety of the pupils they supervise;
- ensure equipment used at school is safe and presents no risk to health and ensure that any defects are reported immediately to the Headteacher so that the equipment can either be repaired or disposed of;
- in the event of a fire, ensure all pupils know the fire procedures and are evacuated safely;
- in the case of an injury, arrange for suitable first aid treatment, investigate the accident that caused the injury and record the details on the appropriate documentation;
- ensure all classroom-based activities are carried out in a safe and healthy manner;
- ensure playground activities are supervised as appropriate and any violent behaviour is stopped;
- ensure pupils are adequately supervised at lunchtimes;
- ensure that, whilst pupils are playing for a sports team, provision has been made for dealing with injuries and other emergencies;
- ensure that whilst transporting pupils by car, appropriate restraints are worn and the Council guidelines are followed;
- ensure that when undertaking school trips and holidays, sufficient research, planning, precautions and supervision are undertaken as laid down in the Council guidance;
- ensure that pupils do not bring into school any potentially dangerous article or hazardous substance without the expressed permission of the Headteacher;
- take appropriate action to make safe any dangerous condition caused by wet or icy weather;
- ensure any agreed security provisions are carried out;
- co-operate with the Headteacher on all aspects of health, safety and welfare; and
- co-operate with the Headteacher in undertaking risk assessments for all activities with significant risks, to identify hazards and control measures and to communicate this information to all people who need to know.

Specific post holders have health and safety duties identified within their roles.

Pupils

All pupils must:

- co-operate with Teachers and school staff on health and safety matters;
- not interfere with anything provided to safeguard their own health and safety;
- take reasonable care of their own health and safety; and
- report all health and safety concerns to a Teacher.

Objectives

a. Compliance with the requirements of The Health and Safety at Work Act 1974 and all other relevant health and safety legislation and approved codes of practice;

b. A working environment that is, so far as is reasonably practicable, safe, without risks to health and with adequate facilities and arrangements for welfare at work;

- c. A safe place of work, and safe access to and egress from;
- d. Plant, work equipment and systems of work that are, so far as is reasonable practicable, safe and without risk to health;
- e. Arrangements for ensuring safety and absence of risks to health in connection with the use, handling, storage and transport of articles and substances;
- f. Sufficient information, instruction, training and supervision to enable all employees to avoid hazards and contribute positively to their own health and safety at work;
- g. Necessary safety devices and personal protective equipment and supervision of their use;
- h. Adequate financial provision to meet the approved codes of practice and requirements of all legislation including protective measures identified by risk assessment;
- i. A constant and continuing interest in all aspects of health and safety;
- j. Investigating accidents and hazardous incidents involving or likely to involve personal injury;
- k. To keep and maintain adequate records of accidents and violent incidents and provide appropriate management reports to help identify potential improvements;
- l. Carrying out regular safety inspections;
- m. Risk assessments with appropriate preventative and protective measures to eliminate or significantly reduce workplace hazards;
- n. A smoke-free working environment.

Monitoring and Review

This policy will be regularly monitored to ensure that the objectives are achieved. It will be reviewed and updated annually to ensure that it reflects revised legislative or organisational changes. A copy of this policy is available to every member of staff.

The policy will be communicated to staff through regular training sessions and induction training.

Accident Reporting

All accidents and near misses must be reported to the Head teacher. (see Appendix)

The relevant form should be completed in black or blue ink and be legible. The form must contain the following information:

- student name
- their tutor group number
- the date the accident happened
- the place where the accident happened
- which part of the body was injured (all relevant boxes should be completed)
- what treatment was given (all relevant boxes should be completed)
- the name of the first aider who treated the student
- whether an accident form has been completed (see note below*)
- whether a note had been sent home to the Parents or Guardian
- Please see the student Accident Report Form for accidents involving students or the Accident Book for accidents involving staff. The former is kept on the G drive under Forms, the latter is kept in the First Aid Room

The safety system will be audited every two years, normally during the Spring Term. A report will be given to the Head teacher for action by the Site and Maintenance Manager.

Control of Substances Hazardous to Health

Safe Handling and Use of Substances

- Designated staff will be responsible for identifying all substances that require COSHH (Control of Substances Hazardous to Health) assessments.
- Science Technicians & designated staff will be responsible for undertaking COSHH assessments.
- Managers will be responsible for ensuring that all actions identified in the assessments are implemented.
- The use of chemicals for teaching as set out in the national curriculum will be done so in accordance with guidance and hazard cards produced by CLEAPS Schools Science Service.
- Designated managers will be responsible for ensuring that all relevant employees are informed about the COSHH assessments.
- Designated managers will check that new substances can be used safely before they are purchased.
- Assessments will be reviewed on a regular basis, when the work activity changes, or the constituents of the product change, whichever is the sooner.

Chemicals and cleaning chemicals are always stored in their own container with the original label and warnings showing clearly on the container.

Food or drink containers are **never** to be used to store chemicals. Only small quantities of the chemicals are kept in school at any given time.

All spillages must be cleaned up immediately, and accidents recorded on the accident form as outlined in section 4 Accident Reporting.

As part of Health education, students are taught to recognise the orange warning symbols, which they may come across on household containers, such as bleach, disinfectants, lavatory cleaners, oven cleaners, paint strippers etc., and are warned of the associated dangers. Protective clothing is available to all staff when using chemicals.

COSHH assessments are always carried out before chemicals are used, and the user is informed of the dangers and control measures to be in place for that chemical. There are also suitable first aid arrangements for treating chemical splashes.

The Science Department is subject to separate regulations (CLEAPPS) and currently undergo an external review of procedures every two years.

Flammables

It is unlikely that our school should have any quantities of flammables, particularly flammable liquids. Some cleaning items however are flammable and some highly flammable. Where these items are used, no large quantities will be stored. Deliveries and orders will be kept to a minimum. Where such items are required in the school, they will be stored in a suitable, locked metal cabinet, in the science preparation room.

Classroom Equipment

All staff in classrooms have a responsibility to ensure that all equipment used by themselves and by the students is reasonably clean, well maintained and safe. If any item of equipment is identified as being unsafe in any way, its use should be discontinued and reported to the Site and Maintenance Manager.

Conduct and behaviour in and around School

Students are made explicitly aware of how they should behave in and around the School through the use of School and classroom rules. Non-compliance is dealt with in accordance with the School's Rewards, Behaviour and Sanctions Policy.

Movement around the School:

- all persons in the building should walk at all times
- doors must be opened with care and caution

Contractors on Site

- Contractors on site are always supervised by the Site and Maintenance Manager, or designated substitute, who is fully aware of the school's responsibilities regarding contractors.
- Checks are made for competence and insurance of all contractors.
- Contractors are asked to provide risk assessments for all work undertaken on site.

The following guidelines will be followed:

1 Before any work commenced, a meeting is held on site with the contractor to agree how potential problems will be avoided.

2 When using local contractors, the school's own 'approved list' is used as the source. This ensures that only suitable contractors are brought into the school to perform tasks. There are many advantages in drawing from the approved list:

- the school knows who to call quickly in the event of an emergency
- staff know who to call in the absence of the Site and Maintenance Manager
- the contractor will have been checked beforehand so the school knows it is getting good service
- references will have been taken up and checked

For a contractor to get onto the approved list they should satisfy the following:

- be capable of carrying out the work in a competent manner, either by qualification of experience
- can supply the resources to satisfactorily complete the job, without up-front payment
- able to supply several satisfactory references, which can be checked
- is a member of the relevant trade association
- Has sufficient and up to date Public Liability Insurance. Staff must ask for a copy of the certificate and keep it on file, diary date the expiry to check for renewal
- has an up to date and meaningful safety policy
- has documented risk assessments
- agrees to abide by the schools safety policy and rules, in writing
- Clearly states what work will be done, at what cost, and by when, in writing, before the work commences so that understanding and agreement can be reached.

Electrical Safety and PAT testing

- Most people will be well aware of the dangers associated with electricity and electrical equipment. Electricity is potentially dangerous and must be treated with respect. The following procedure is adhered to in the use of electricity:
- All electrical equipment in the school needs to be pat tested at least once a year or more depending on the item involved, not doing so could see the item removed or switched off until it is tested.
- Staff are instructed to visually check each item of electrical equipment before it is used. Look for signs of burning, damaged cables, loose covers etc.
- Any faults must be reported to the Head teacher immediately and the equipment taken out of use until it is suitably repaired
- No one in school is allowed to work on any electrical circuitry or equipment
- All staff must be aware of the dangers of trailing cables. Trailing cables must **NEVER** be allowed to cross walkways
- The fixed electrical installation should be tested at five yearly intervals.

Fire Safety

First Action

IF YOU DISCOVER A FIRE SOUND THE FIRE ALARM AT ONCE

If possible try to extinguish the fire using the appropriate fire extinguisher. However, use your judgement. Never take personal risks. Call the nearest fire extinguisher trained member of staff for assistance.

Exit Procedure; Please refer to the Evacuation Procedure.

Fire Drills

Fire Drills are carried out at least once per term. All staff and students must treat the drill with the utmost seriousness, and all instructions above must be adhered to.

At the fire assembly point, all procedures for roll call must be followed as if in the event of a real fire. During the fire drill, it is recognised as good practice to block off one of the escape routes to more closely simulate a fire situation, and this may take place.

The time taken to evacuate the school must be recorded each time there is a fire drill. If it takes longer than the recognised time, the cause/s will be investigated and the Head teacher will consider carrying out the drill again if deemed necessary.

At the end of the fire drill, classes will be instructed by the Head teacher – or in his absence by a Deputy – to return quietly to their classrooms. They will be given feedback about how well they did, and told about any changes necessary if things did not go well. They should be reassured about the need for safety, and for regular fire drills. They will be reminded about the need for self-discipline and that they should be walking smartly and listening at all times.

Any problems or difficulties with procedures after a fire drill **MUST** be reported immediately afterwards.

Fire Notices and Fire Exits

For classrooms it is the relevant class teacher's responsibility to ensure that:

- a. The fire exit is clear at all times;
- b. The following notices are prominently displayed directly adjacent to the fire exit:-
 - i. fire exit sign
 - ii. Map showing red route to fire assembly point. RED route is on the fire published document and then printed off and out in classrooms.
- c. Any missing or damaged notices must be reported to the Site & Maintenance

Manager;

- d. Any other adults working in the room are directed to the fire regulations displayed on the wall;
- e. All students are instructed in fire precautions and related safety issues;
- f. All students know where the fire exit is and where the signs are;
- g. All students understand the importance of keeping fire exits clear.

The Site and Maintenance Manager will carry out regular fire safety inspections of the whole school building, and take action as appropriate. He will check fire extinguishers, fire blankets, fire exits (to ensure they are not blocked), and fire doors (to ensure they are in good condition and open easily). This will be recorded in the appropriate check sheets.

Fire Alarm System

An approved contractor on a regular basis tests the electric fire alarm system. Any faults on the systems are reported to the contractor immediately, so that it can be rectified without delay.

Emergency lighting and alarm systems are also regularly tested, and any faults reported immediately. All records of the fire drills are kept in an incident report folder under Building Maintenance on the school's shared drive.

Fire extinguishers are also serviced regularly. This is also recorded in the appropriate check sheet. Fire exit doors are checked regularly by the Site & Maintenance Manager to ensure that they are in good condition and can be opened easily. All staff have a responsibility to report any faults to Head teacher.

Fire signs are checked regularly by the Fire Safety Manager to ensure that they are visible, complete and compliant with latest regulations. Staff have a responsibility to report missing or damaged signs to the Fire Marshall.

All staff, and particularly supply teachers, are made aware of the fire arrangements. A copy of the Fire Safety procedures are displayed on the Staff Noticeboard.

Manual Handling

Manual handling includes lifting, pulling, pushing, moving and carrying. All staff are made aware of the risks associated with manual handling. Staff are advised to avoid manual handling as much as possible. Seeking assistance with the task can often reduce the risks for simple handling tasks.

Where staff have to carry out manual handling operations then the appropriate level of training will be provided.

PE Safety & Procedures

Safety Procedures

'The Physical Education Curriculum and the extra-curricular programme both require the same *duty of care* of teachers and provide many continuing opportunities to involve young people in safety matters. Awareness of safety is an integral part of the education process and its development will enable greater responsibility to be exercised by students as they mature. The knowledge derived has wide applications outside and beyond school, where the principles of safe practice are significant in underpinning the tasks and challenges of daily living. Safety is a cross-curricular theme but it will be most effectively demonstrated and applied in the practical areas of learning; nowhere more so than in physical education,' (Safety in Physical Education – The British Association of Advisors and Lecturers in Physical Education).

Our first priority is to establish a good working relationship with students of all ages where discipline is firm and the students always know exactly what is required of them at any given time. A controlled environment is essential to safe practice. No group is allowed to work in a potentially dangerous field or activity until the teacher is satisfied that he/she has established good discipline.

We try to ensure that no student is given work which is beyond his physical capabilities. Students are encouraged to tell the teacher if he has particular fear of some activity. Consideration is given in particular to any student who is subject to a medical condition which can create difficulties in certain activities. All our work is differentiated and designed for mixed abilities groups. As new activities are introduced the students are shown the potential hazards involved and safe working practice.

No PE group is ever left unsupervised in a potentially dangerous environment.

A well-stocked First Aid Box is maintained for the treatment of any minor injuries. In cases of more serious injury a telephone is readily available if the support of the emergency services is required. A record of all injuries is kept and in every case Parental contact is made.

Whatever activity is being undertaken, it must always be ensured that the appropriate clothing is worn, particularly on the feet. No jewellery or watches are ever allowed to be worn which could cause injury, and the chewing of sweets or gum is strictly forbidden at all times.

All PE staff have experience and qualification in the delivery of comprehensive programme that while changing, maximises safety and minimises risk of accident or injury.

Property Maintenance

Although the Site Manager is committed to regular buildings and maintenance checks, all staff are required to be vigilant about the issue of property maintenance. Any defects in the conditions of buildings or grounds should be reported to the Curriculum manager who will log this in the reporting book located in the Site Managers' office.

The Purpose of Risk Assessment

The Health and Safety at Work Act 1974 places general duties on employers to ensure, so far as is reasonably practicable, the health and safety of employees and others. These duties implicitly include a duty to assess risks and take necessary precautions. Employers also, however, have specific legal duties to carry out risk assessments for all aspects of workplace health and safety due to the requirements of the Management of Health and Safety at Work Regulations 1999 and other regulations such as the manual handling, COSHH and fire safety regulations.

Risk assessment is also a useful tool for safety representatives in taking up issues of health and safety. Where a potential problem has been identified, safety representatives can pose an immediate question to the employer or manager simply by asking to see the risk assessment for the activity or process in question.

Risk Assessments will be carried out by the school to comply with legislative requirements. The risk assessment process will be led by senior school management, but will include as many staff as possible. Risk assessments are carried out by:

- the Head teacher
- the Site Manager
- the group organiser for off-site activities
- the Activity Coordinator
- Curriculum managers

The risk assessment will look the hazards encountered, who may be harmed by them, how they may be harmed and the control measures that are in place or need to be put in place. The findings of the risk assessment will be brought to the attention of staff and the assessment reviewed and revised as necessary. The review will take place at least annually but will also take place if there are changes that require it, such as building work being carried out at the school.

The Health and Safety Executive has proposed a "five step approach" to risk assessment. The following sections outline how this would govern risk assessment in schools.

> Look for hazards

Hazards can be defined as "anything that can cause harm" and can include substances; processes; the layout or structure or condition of premises and machinery. In schools, they can even include pupils.

The important matter is that a wide-ranging examination is undertaken. A risk assessment which looked only at work procedures and processes might miss a hazard associated with, for example, a slippery surface on a staircase. It is better for a person undertaking a risk assessment to think creatively and look for all factors which might create hazards and include the widest range of possible hazards rather than to overlook potential problems.

> Decide who might be harmed and how

In schools, consideration needs to be given to the number of staff who might be harmed by a particular hazard, as well as the number of pupils and visitors who might be harmed.

> Evaluate the risks and decide whether existing precautions are adequate or whether more should be done

"Risk" reflects a combination of the likelihood that a particular hazard will cause harm or injury and the likely severity of that harm or injury. The risk assessment process will assess the level of risk in the particular circumstances and identify the measures to be taken.

For example, a slippery floor surface in a school is a hazard wherever it occurs. A slippery surface on a steep staircase is likely to cause injuries of a more severe nature than those caused by a slippery surface in a corridor. The risk assessment might therefore identify a greater level of risk from the staircase surface and propose significantly greater protective

measures there. Where, however, the corridor was very busy and the staircase rarely used, the level of risk might nevertheless be greater in the corridor due to the likely greater frequency of injuries.

Once the risk has been evaluated, the employer should adopt a three-tier approach to instituting safety precautions.

- The first option is to seek to remove the risk altogether by removing the hazard or discontinuing the hazardous process.
- Where this is not practicable or possible, the employer should, as a second priority, seek to reduce the risk by modifying the work processes involved and thereby making the activity less hazardous; reducing the number of people exposed; or reducing the length of exposure.
- The third option, acceptable only where neither of the first two is feasible, is to institute appropriate protective measures such as providing protective equipment or isolating or drawing attention to the hazard.

> Record the findings

Recording the findings of a risk assessment is a legal requirement where there are 5 or more employees, but should always be a matter of course in schools due to the presence of pupils.

> Review the assessment from time to time

The requirement to review the risk assessment applies particularly when significant changes have taken place in schools which may have introduced new hazards.

An up to date Risk Assessment Record is held by the Head teacher.

Violence to Staff

For the School to function it is necessary for staff to have contact with members of the public. Whilst contact with members of the public brings with it a threat of violence the chances of becoming a victim of physical attack are very low. The Health and Safety Executive define violence as

“Any incident, in which an employee is abused, threatened or assaulted by a member of the public in circumstances arising out of the course of his or her employment.”

Home visits should be made by staff with the relevant authority on occasion where other staff make house visits they should have the consent of the Head teacher.

All instances of threatening behaviour or acts of violence must be reported in line with the Schools behaviour management policy. In addition staff should complete the Violent

Incident/Occurrence Report Form available online through BORIS in section H of the Personnel Handbook under the section headed Violence to Staff.

E-safety (refer to Acceptable Use Policy)

The school recognises that new technologies are integral to student's lives and to the process of learning. The internet and other digital information are powerful tools for learning and provide opportunities for creativity. Therefore all users, both staff and students have an entitlement to safe internet access at appropriate times. In order to facilitate this the school's Acceptable Use Policy requires all users to be responsible users and stay safe when using the internet and other communication technologies for educational, personal or recreational use. In doing so the Acceptable Use Policy protects the school ICT systems and users from accidental or deliberate misuse or potential risk. Therefore, all users are required to read, understand, accept and sign a School Acceptable Use Agreement.